

Hackney Council Early Help: **Vision & Principles**

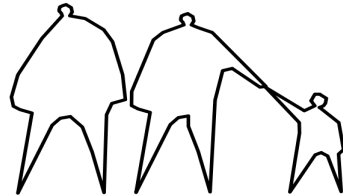
Background

This vision and these working principles have been developed through the Early Help Review. These relate only to the work of Council Early Help services.

A partnership strategy will be developed, led by the partnership.

Our vision

Early Help in Hackney involves connected services working together to ensure that all Hackney's children and young people, and their families, have access to the opportunities, resources and support needed to set them up for whole-life success.

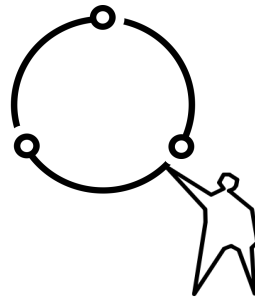


Working for every child

 **Hackney**

Our principles

These are the key working principles for Early Help delivered by Hackney Council. Changes associated with the review have been predicated on delivering these principles.



Who?

- Early Help takes a **whole family approach**, recognising the critical role of parents and carers as experts in the child's wellbeing.
- Early Help support is delivered with **a constant awareness of the context** around a child or young person (while ultimately remaining child / young person focused).
- Early Help services are **connected and deliver integrated support**, in partnership with schools, community partners and other settings, to ensure that children and young people, and their families receive the right support for them and experience continuity in support when moving between services / settings.

Why?

- Early Help has **high aspirations** for each child and young person, and their families, and takes **a strength-based approach** to support.
- Early Help seeks to meet **immediate needs but also focuses on building longer-term resilience** in the family and community
- Early Help can make a difference for every child and every community; it must contribute to **reducing overrepresentation of Black and Global Majority children** in statutory services

When?

- Early help involves **the right and proportionate intervention** at key times in a child / young person's life, in order to enhance both their immediate wellbeing, and also set them up for whole-life success, with a strong focus on their development, education and preparedness for adulthood.
- This includes **a focus on early intervention**, and an awareness of the specific challenges of **adolescent development**.

How?

- Early Help relies **on trusting relationships with families** and young people, and is **predicated on their informed consent** for support and information-sharing. Engagement with families and young people is at the heart of early help delivery and support is always led by them, and they are always present.
- There should be **no delay to getting Early Help**, and help should be accessed without stigma through **a single point of access**.
- Early Help practitioners use **a reflexive practice approach**; ensuring our support is led by the individual circumstances, age and needs of a family, young person and child.
- **Interventions are always evidence-based** and early help services will continually develop to ensure that they can offer the right evidence-based interventions that families need.